

Adventures in Crowdsourcing & Other Asynchronous Exam Development

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Introductions

- Corina Owens, Ph.D., Director, IT Credentialing and Senior Psychometrician at Alpine Testing Solutions
- Laura Brooks, Program Manager at Alpine Testing Solutions
- Marco Alves, Technical Certification Lead at NVIDIA

Presentation Topics

- Defining asynchronous exam development and crowdsourcing
- NVIDIA's exam development – program background and needs
- Designing a custom approach
- Process outcomes
- Lessons learned

What is asynchronous exam development?

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Asynchronous Exam Development

- Range of approaches, designed to reduce virtual or in-person meeting time
- Generally involves homework of some kind to be done on subject matter experts' (SMEs') own time
- Employs tools and feedback mechanisms to ensure active and thoughtful participation from SMEs
- Same work products as traditional methods

Crowdsourcing

- The practice of engaging a “crowd” or group for a common goal — often innovation, problem solving, or efficiency.¹
- A joint process development or problem-solving technique that requires help from a network of people, or crowd. This network is usually connected via the Internet or through a specific website.²
- In exam dev, increasing your SME pool beyond your typical 8-12 SME participants

¹ <https://crowdsourcingweek.com/what-is-crowdsourcing/>

² <https://www.techopedia.com/definition/27816/crowdsourcing>

NVIDIA's Exam Development – Program Background and Needs

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NVIDIA Program requirements

- NVIDIA's rapid growth in the data center warrants expanding education and validation of skills for IT Professionals
- Requires a certification program that meets the highest industry standards
- "Speed of light" means offering the program in a timely manner
- SME availability restrictions required a creative approach to the many sessions needed to build exams

Alpine's Innovative Approach

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Alpine's Goals and Objectives

- Meet NVIDIA's needs with a solution that is psychometrically sound
- Participant experience must be high quality
- Reduce barriers to process participation
- Identify tradeoffs (risks, security, etc.)

NVIDIA's Domain Analysis Goals and Constraints

- Wanted to decrease time required on live facilitated calls
- Did not want to compromise psychometric rigor
- Needed a minimally qualified candidate definition, blueprint, item weights
- Wanted to ensure representation from diverse group of SMEs

Our Domain Analysis Approach for NVIDIA

- Domain Analysis

- Basic assessment literacy video customized for NVIDIA
- Define MQC in traditional way – created guardrails of domain of practice
- Surveyed internal and external SMEs to gather domain-specific competencies
- Reviewed, consolidated and refined list to group into overarching themes
- Blueprint survey also conducted to gather additional validity evidence

- Results

- Exam blueprint with section and objective weightings and item counts

- Item Development

- Created condensed item development training video
- Invited SMEs to submit items via form outside of item bank (so no tool training required)
- Decision to skip screening process – there was no back and forth of a traditional item development
- All complete submitted items imported into item bank

- Considerations

- Adhered to only three-option multiple choice item structure
 - Content dictated that was appropriate based on cognitive load of competencies to be evaluated
- Blueprint required lower cognitive load; primarily recall and low-complexity scenarios

- Item Review

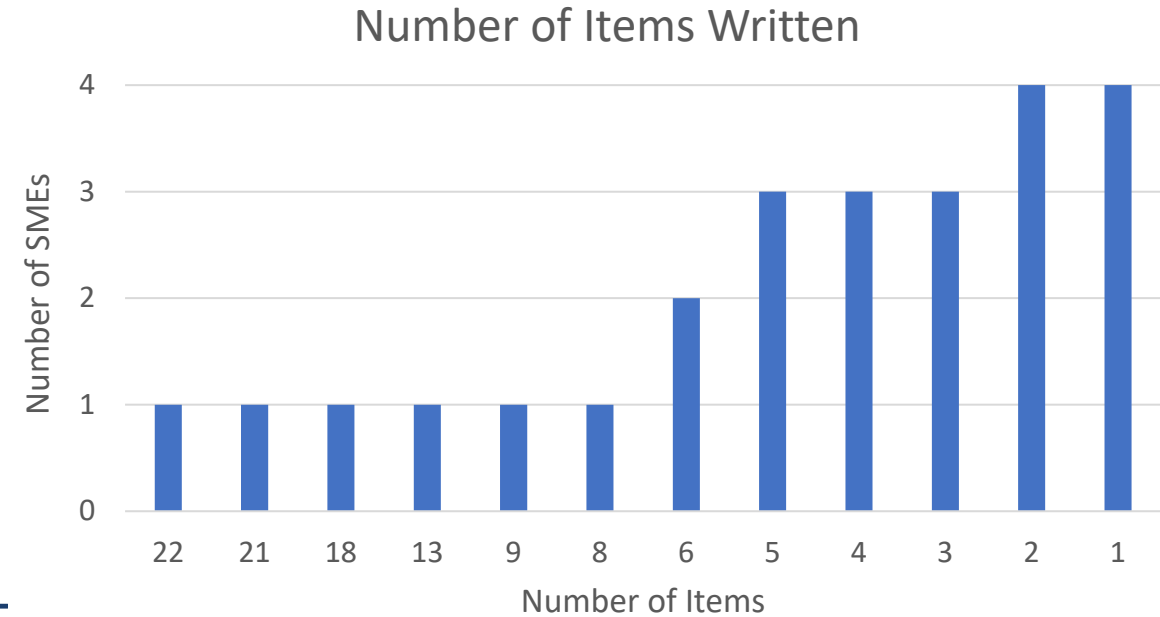
- Adhered to traditional facilitated congruence and accuracy review process
- Panel of internal NVIDIA super SMEs
- More “fix on the fly” work than in a traditional approach, as there was no pre-screening or editing of items
- Formal psychometric and grammar edit after items were approved for content (significant edits required additional SME review)

- Considerations

- Anticipated lower approval rate
- Anticipated increased review time per item

Item Development Outcomes

- 68 views of the training video by 49 SMEs
- 151 submitted items by 25 SMEs,
+ 33 written during C&A
 - 4 NVIDIAs
 - 21 external SMEs
- Range of 1 to 22 items submitted per SME
 - Median submitted items: 4
 - Median number of NVIDIAs' submitted items: 8
 - Median number of external SMEs' submitted items: 3



Item Review Outcomes

- Held review calls as we went – could provide some feedback to internal item writers as we reviewed
- 107 items approved (overall acceptance rate of 58%)
- Positive feedback from review SMEs:
 - “Very satisfied with the process”
 - “I'm not sure it could have been done better!”
 - Of the SMEs who responded, 100% felt very confident in:
 - Test question congruence with the blueprint
 - Test question writing rules and guidelines
 - Technical accuracy

Process Considerations

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Process Considerations

- Development timelines (still dependent on similar factors)
 - Size of domain, # of SMEs, SME availability, item targets, cognitive load of blueprint, item types
- Outputs required (e.g., MQC, BP)
- Can go as quickly or slowly as SME availability allows
- Rate of retained items will vary

Lessons Learned & Process Refinements

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NVIDIA's Lessons Learned

- Partnering with Alpine allowed us to meet our “speed of light” goal
- The guidance provided by an experienced partner has been crucial to offering a quality end-product
- Using a hybrid approach to SME engagement allowed us to obtain valuable perspectives and an efficient use of SME time
- Alpine’s flexibility and creativity permitted us to meet the development timeline and end user expectations

Alpine's Lessons Learned

- Having a partner willing to be flexible and take some risks with us was critical
- Be willing to adapt mid-process to reflect changing needs and outcomes
- Make sure you have an item banking tool that is either configurable for SMEs' item submissions directly, or allows for simple imports
- It's not all or nothing

Any Questions?

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