

Psychometrics of Online Proctoring (OP): Comparing OP and Test-Center Deliveries



Speakers

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Microsoft's Foray into Online Proctoring

What We've Learned So Far...



Why Did Microsoft Launch Online Proctoring?

Making exams more accessible and more convenient

Global expansion continues with worldwide coverage to be completed by the end of 2015

Increasing reach

•Some live hundreds of miles from nearest test center

Launched in US in September 2014 and are now worldwide

Increases flexibility for candidates with disabilities



Overview of Microsoft's Research on Candidate's Perspectives on OP

Why OP?

- Convenience
- Flexibility

Why not OP?

- Worried about internet connection
- Failing to meet system requirements
- Finding distraction free location
- Don't believe it's secure



Online Proctoring

Value of OP	Response	%
Very Valuable	729	38%
Valuable	725	38%
Somewhat Valuable	327	17%
Not at All Valuable	135	7%

	% Very Valuable or		
	Valuable	NVALUE	
APAC	70.13	103.25	
Canada	72.73	107.95	
Central and Eastern			
Europe	76.06	109.57	
France	82.61	121.74	
Germany	72.23	98.15	
Greater China	90	126.67	
India	83.43	125.76	
LATAM	88.57	147.14	
MEA	85.36	129.27	
UK	64.86	97.29	
United States	71.16	109.9	
Western Europe	73.33	103.7	

Awareness of OP	% of Active Test Takers	% of MCPs
Yes	68%	49%
No	32%	51%

	% Aware
Greater China	70
Canada	64.77
Germany	60.38
Western Europe	60.15
LATAM	54.61
France	54.17
Central and Eastern Europe	53.68
UK	49.55
India	47.85
MEA	44.8
APAC	42.95
United States	37.63



Online Proctoring Preferences

	% preferring OP over test center deliveries
Greater China	75.86
APAC	68.21
Germany	66.67
India	66.67
MEA	65.83
Canada	64.71
LATAM	60.58
Western Europe	59.92
United States	59.21
France	58.33
UK	57.66
Central and Eastern	
Europe	56.11

	Very Likely or
	Likely %
LATAM	88.65
India	87.87
MEA	85.48
Greater China	83.87
France	83.33
Central and	
Eastern Europe	78.31
APAC	70.77
Western Europe	68.89
Germany	68.51
Canada	68.18
UK	64.55
United States	64.22

Likelihood of taking OP Exam	%
Very likely	37%
Likely	37%
Neither Likely nor Unlikely	16%
Unlikely	6%
Very Unlikely	4%

	% of Active Test Takers	% of MCPs
6pm-10pm (1800-2200)	20%	28%
10pm-2am (2200-200)	8%	10%
2am-6am (200-600)	2%	2%
6am-10am (600-1000)	8%	9%
10am-2pm (1000-1400)	21%	18%
2pm-6pm (1400-1800)	12%	10%
No preference	30%	24%



Barriers to OP

	% of Active Test Takers	% MCPs
May not be able to meet system requirements	12%	8%
May not be able to find a space in which to test where I would not be interrupted	18%	14%
Concerns related to Internet bandwidth or connectivity	20%	16%
Appointment availability does not fit my schedule	5%	9%
I need to take notes and can only do that at a test center	7%	3%
I prefer to take exams at test centers	21%	14%
Other. Please specify.	3%	2%
None	14%	34%

% of MCPs by Region	System require- ments concerns	No inter- ruptions	Internet concerns	Appoint- ment time	Ability to take notes	Prefer TC deliveries	None
APAC	7.19	12.42	25.49	15.03	3.92	13.07	22.88
Canada	4.65	10.47	8.14	12.79	5.81	19.77	36.05
Central and Eastern Europe	8.15	13.59	14.13	7.61	2.72	17.39	33.15
France	4.17	12.5	25	8.33	8.33	8.33	33.33
Germany	3.77	16.98	15.09	1.89	1.89	13.21	45.28
Greater China	25.81	19.35	25.81	16.13	3.23	0	6.45
India	15.72	4.4	23.9	14.47	4.4	11.95	23.9
LATAM	7.97	10.14	23.19	9.42	2.9	13.77	30.43
MEA	11.48	14.75	27.05	5.74	2.46	11.48	26.23
UK	2.7	15.32	13.51	10.81	0.9	15.32	40.54
United States	4.03	14.23	7.86	8.7	3.61	13.16	45.65
Western Europe	6.34	20.52	12.31	7.46	1.87	14.18	35.82

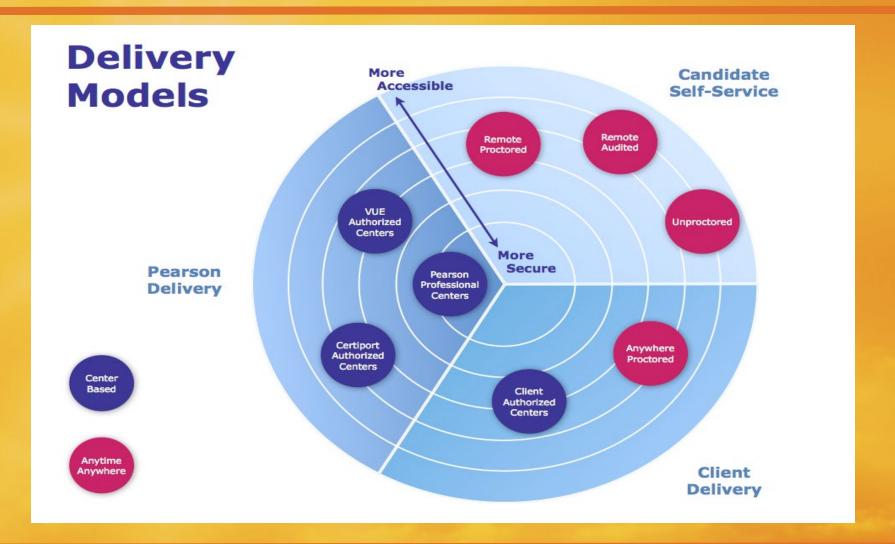


Satisfaction with Those Who Took Online Exam

	% Agree/Strongly	NSAT
	Agree	
Overall online exam experience	66.7%	157
Interactions with the greeter	72.6%	165
Ease of preparing your computer for the	64%	156
online exam session (including setting up the		
webcam, audio, browser, etc.)		
Clarity of instructions for preparing for the	72%	168
online exam session		
Interactions with the online proctor - Q10a.	65.4%	157
Reason for taking English version of exam/		

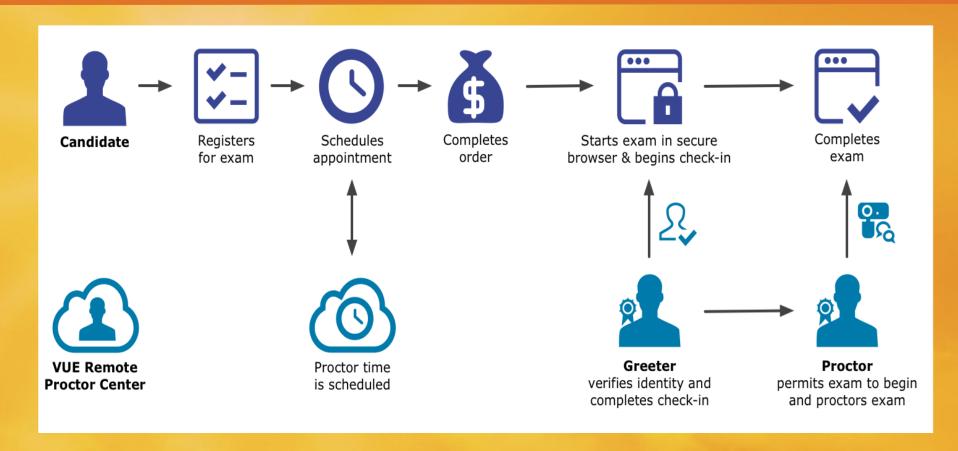


Where does Online Proctoring fit?





Microsoft's Online Proctoring Overview







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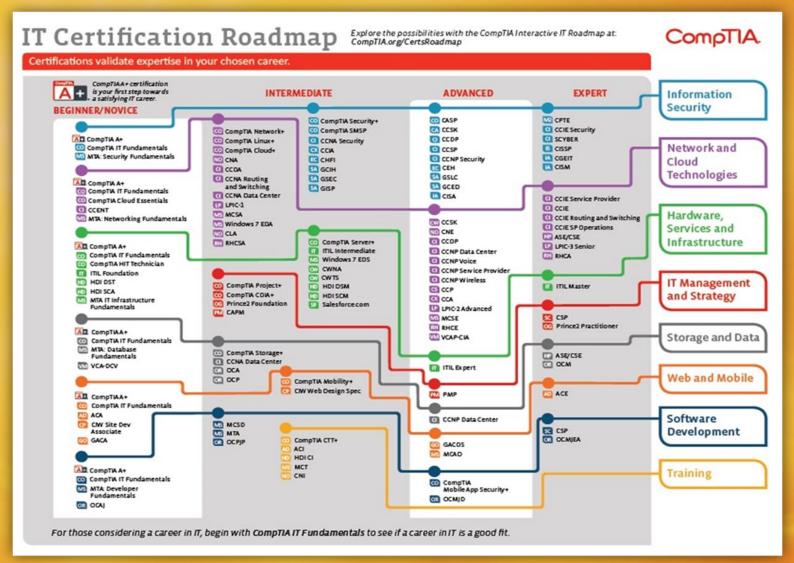
CompTIA's Foray into Online Proctoring

What We've Learned So Far...





Who is CompTIA?





What type of system are we piloting?

Core Features

- Internet based delivery
- Remote initiation and lockdown of exam
- Proctoring via webcam
- Recording of testing session
- Live real-time proctoring
- **24/7**

Future Features

- Forensic capabilities
- Machine proctors with human element (many-to-one)
- Take cost out of the model
- Global privacy laws
- Integrated delivery system with remote proctoring



What has CompTIA done?

Options CompTIA has piloted:

- Testing centers
- Kiosks
- Proctored IBT-Anywhere proctored
- No proctor IBT
- Remotely proctored IBT via Proctor U



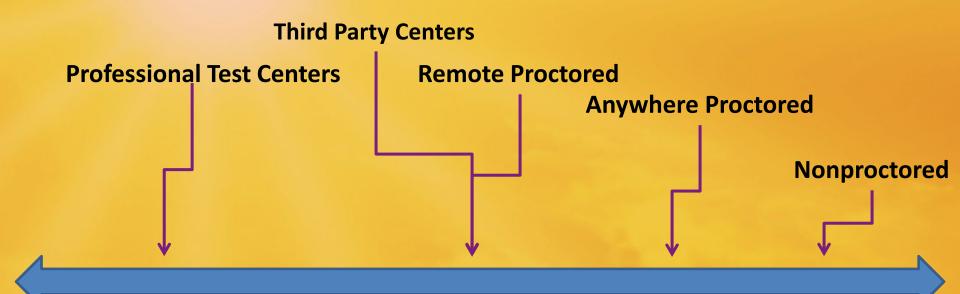
Why is CompTIA piloting online proctoring?

- Global reach/more ubiquitous
- Eliminate conflict in current model (I will talk on this later)
- Impact red zone issues
- Provide the channel with more options



Sara's Security Conclusions

Does this conclusion hold true in all regions or is it possible that the conclusions will change based on region?



More Secure

More Accessible



Overview of CompTIA's Research on OP

Why OP?

- Convenience
- Flexibility
- More cost effective?
- More secure?

Why not OP?

- Internet connection/system requirements
- Potential for unwanted installs/viruses
- Accreditation impact
- Fear of big brother
- Less secure?



Online Proctoring Numbers

What is happening?

- 833 created an OP account
 - 354 candidates took the exam.
 - 479 did not take the exam
- Of the 354 exams 72% of those candidates were satisfied with the OP experience
- Confounds- the exams were significantly discounted if taken via OP to build awareness and gather data
- Non-integrated process created challenges



Candidate Comments

- "Convenient and relaxing. Ease of taking test and conditions were great!"
- "Although I do not have a better solution, and there is no way around it, the idea of my computer being remotely controlled, and a person constantly monitoring my webcam seems a bit intrusive. Very "Big Brother."
- "I like that I can test in my underwear and no one judges me"
- "It takes forever to set up the exam on my machine."
- "The camera made me nervous"
- "I love that I can save gas and time with this model"



Remote Proctoring: Alpine's Perspective

What We've Learned So Far...

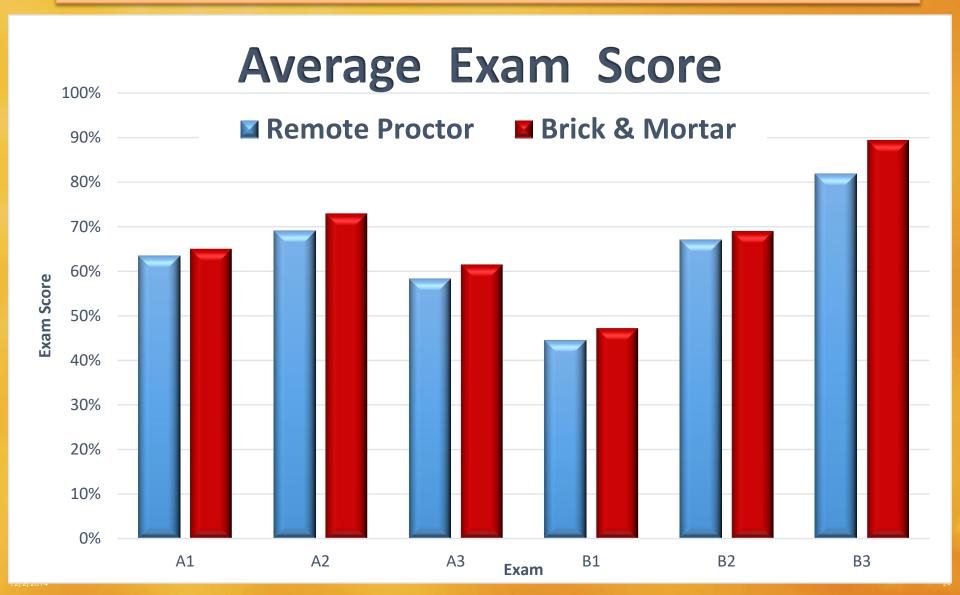




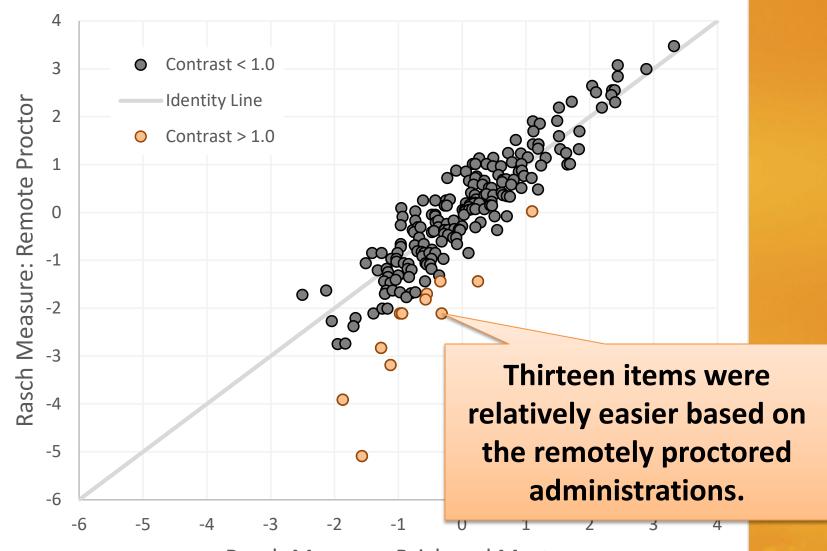
Remote Proctoring vs. Brick and Mortar

- Alpine:
 - no skin in the game
 - copious amount of data
 - support Microsoft and CompTIA
- Comparable performance?
- Security?

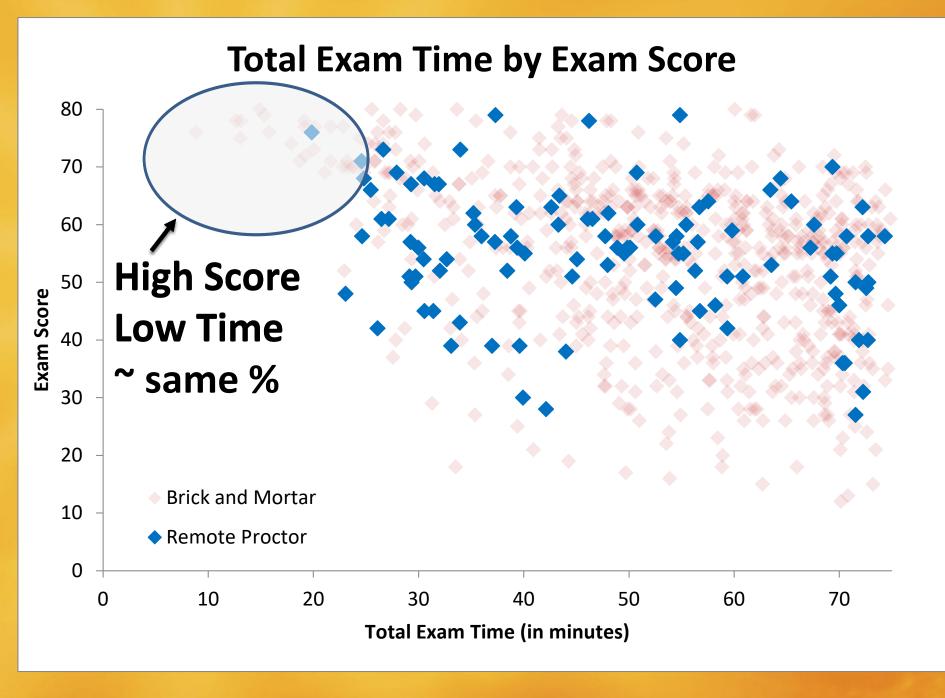
Brick and mortar scored higher, on average, than remotely proctored for these 6 exams.



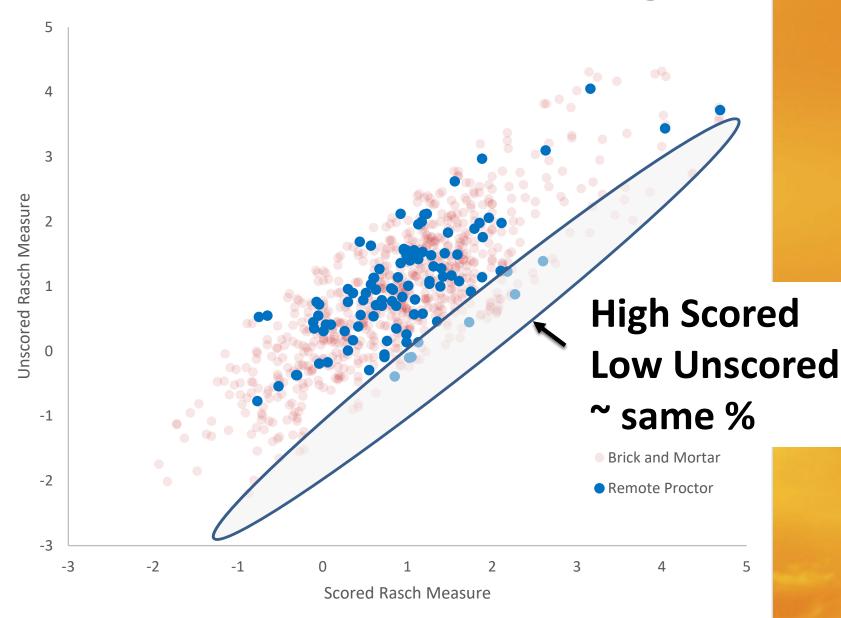
Differentional Item Functioning



Rasch Measure: Brick and Mortar



Differential Person Functioning

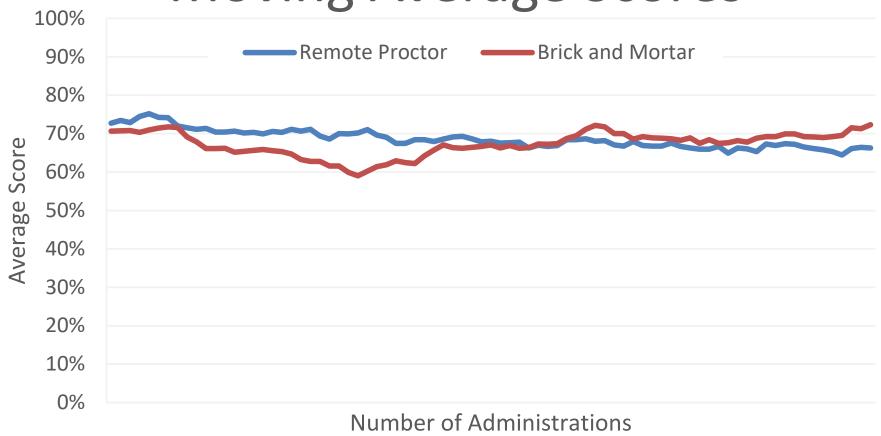


Percent of Administrations with DPF Contrasts > 1.0

_	EXAMIDI	EXAIII DZ	<u>EXAIII D5</u>	_
Brick and Mortar	9.6%	9.36%	8.80%	
Remote Proctor	12.3%	7.04%	5.70%	

12/2/2014

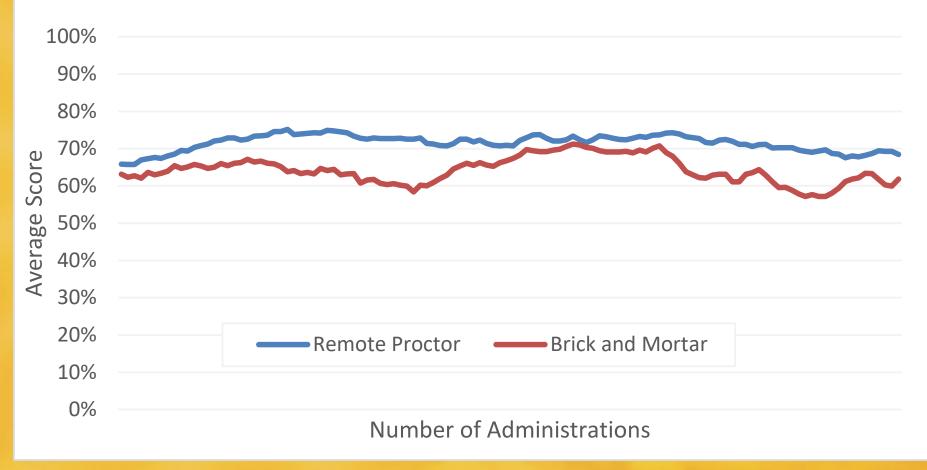




Exam B1: Remote is somewhat more stable

12/2/2014

Moving Average Scores



Exam B2: Remote is somewhat more stable

12/2/2014



Summary and Conclusions

- Multiple exams & analyses
- Many confounds
- Results were mixed
- Many similarities...

...but we need to better understand the differences!

