Future Proofing Credentials From Badges to Blockchain

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Credly



Where are we going?



A credential is...

a qualification, achievement, personal quality, or aspect of a person's background, typically when used to indicate that they are suitable for **something**.

A credential is not...

a psychometrically sound, legally defensible, accredited, proctored assessment.

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a psychometrically sound, legally defensible, accredited, proctored assessment.

(though that is a really good approach for awarding one)

How do we get here?



Methods



Some of the themes

- Granularity
- Diversity
- Frequency

Granularity

Is it resume-worthy?

Diversity

Was it an experience, training, validation, certification?

Frequency

How long is it relevant?

Frequency

How long is it relevant?

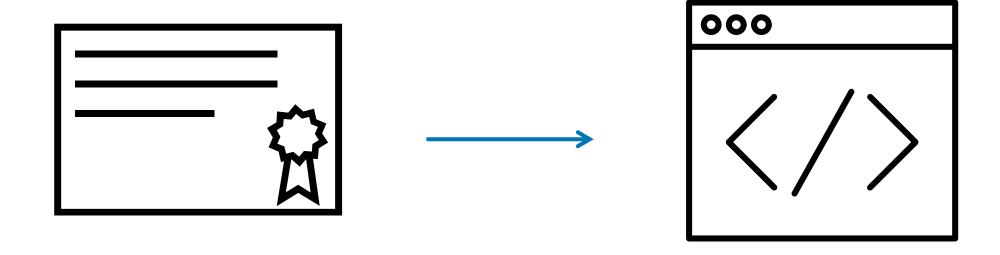
According to John Seely Brown who co-wrote the book A New Culture of Learning, the half-life of a learned skill is 5 years. What that means is that much of what you learned 10 years ago is obsolete and half of what you learned 5 years ago is irrelevant by now.

http://www.paulkeijzer.com/crisis-shrinking-half-life-of-skills/

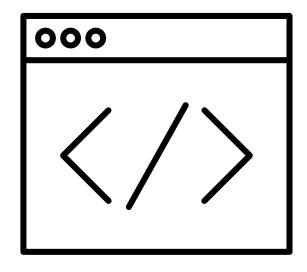
Articulation



Credentials need to evolve



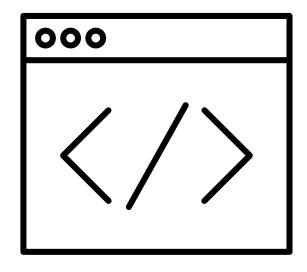
Badges Simplified



Badge

- What are you capable of?
- Who says you are capable of it?
- Why can they say you are capable of it?

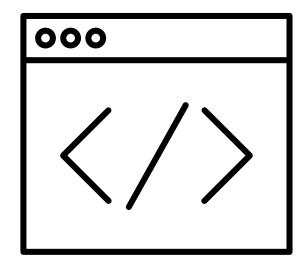
Badges Simplified



Badge

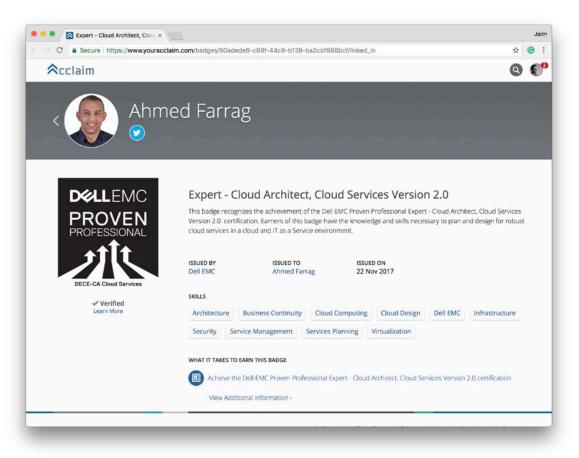
- Owned by the earner
- Capable of sharing
- Linked to verification

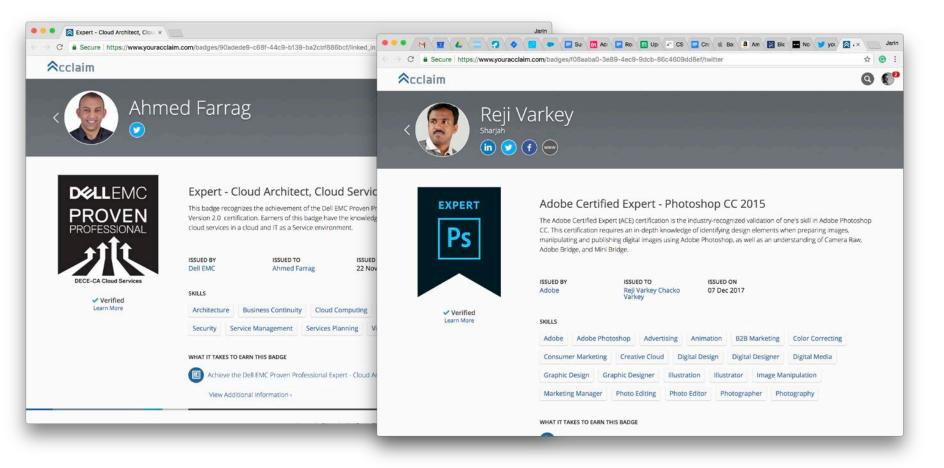
Badges Simplified

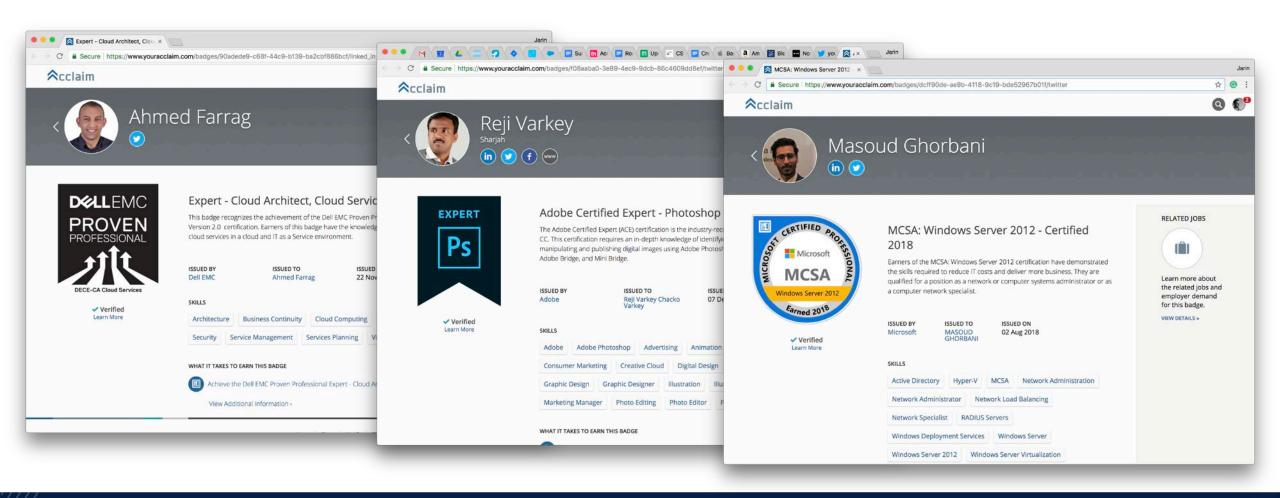


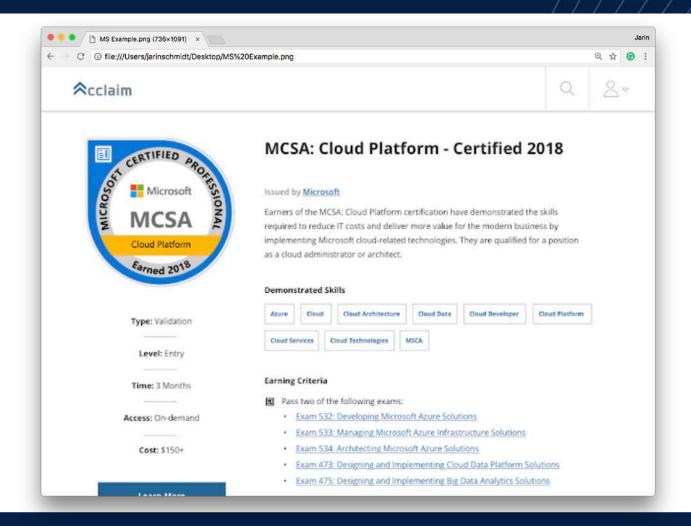
Badge

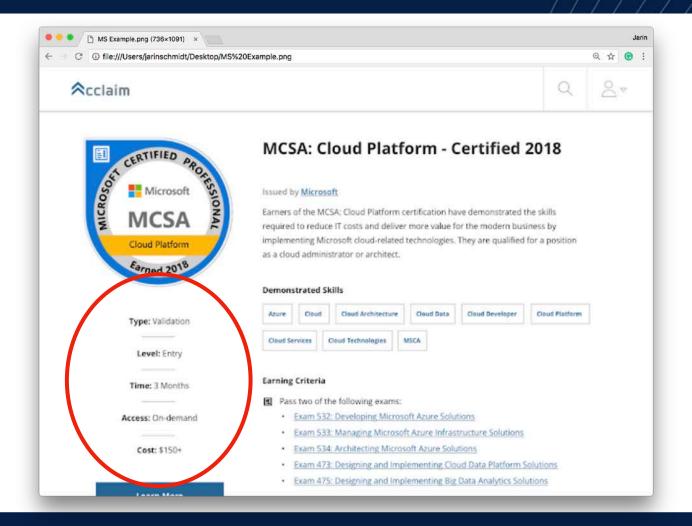
- Standards-based
- Machine readable
- Easily accessible







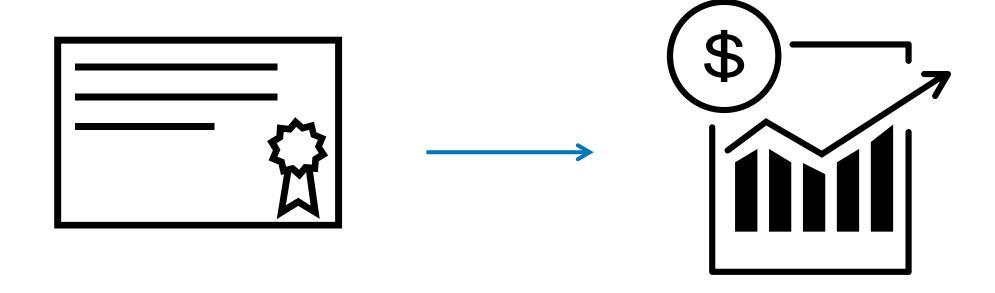




Apply



Credentials need to be in context



Why pursue a credential?

- Find a job
- Keep a job
- Get a better job

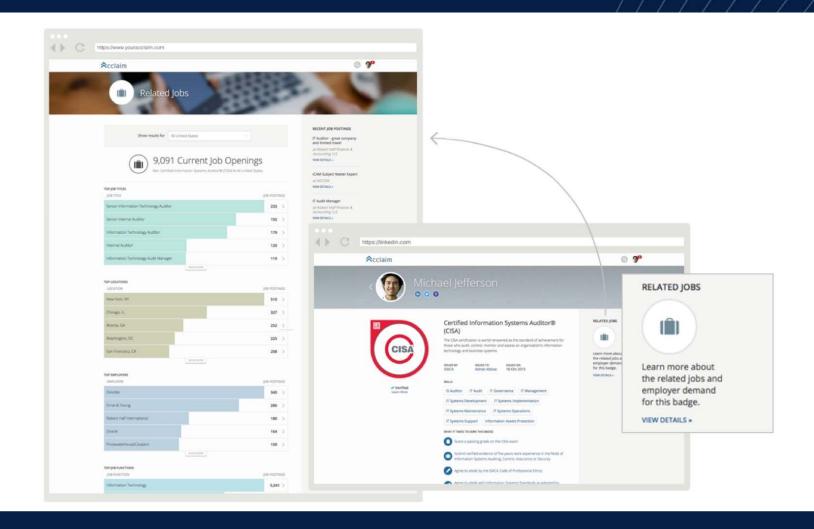
Creating Currency



Apply

- Real-time labor market insights
- College credit
- Application and promotion criteria

Real-time labor market insights



Higher education has a hire problem

11 %

Only one in ten (11%) business leaders strongly agree that college graduates have the skills and competencies that their workplaces need.¹

10%

Colleges are only graduating 10% of the candidates needed to fill the growing computer and information technology occupations in the US.²

Sources: Gallup and US Department of Labor BLS

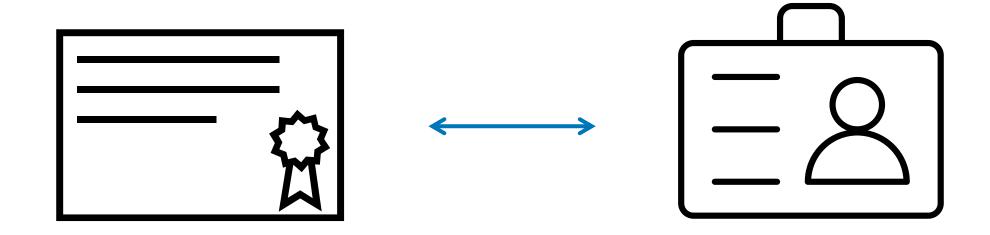
Process



Do we have a skills gap?

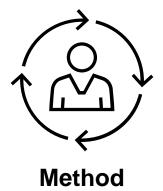


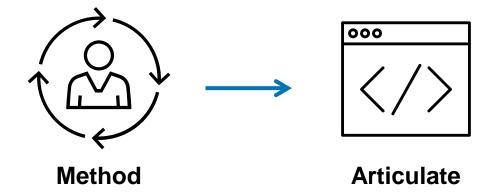
Speaking the same language

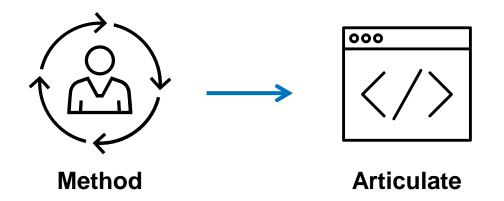


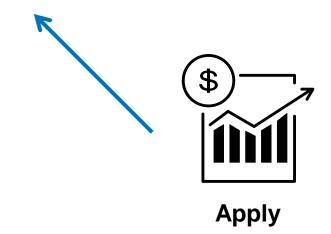
Summary

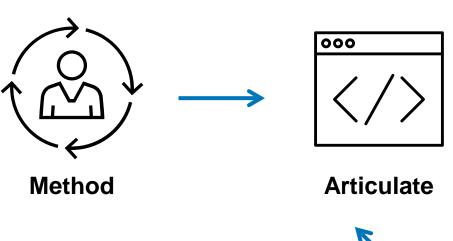


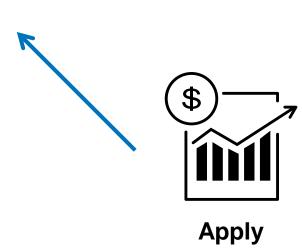






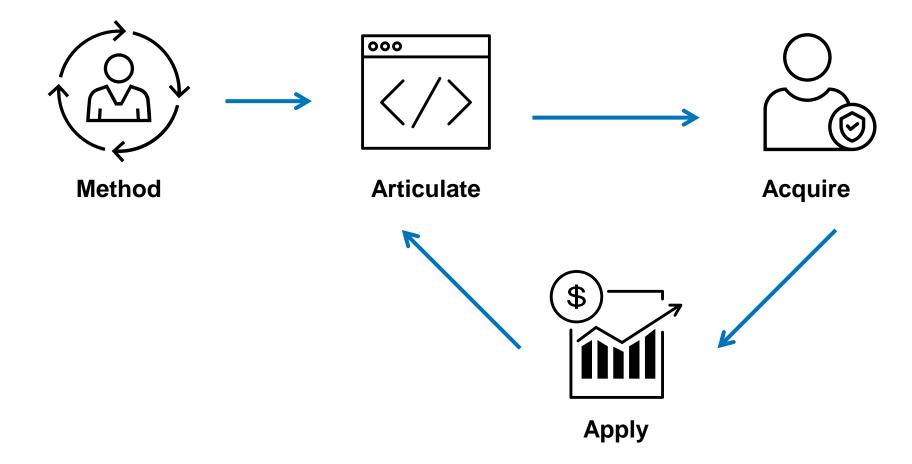






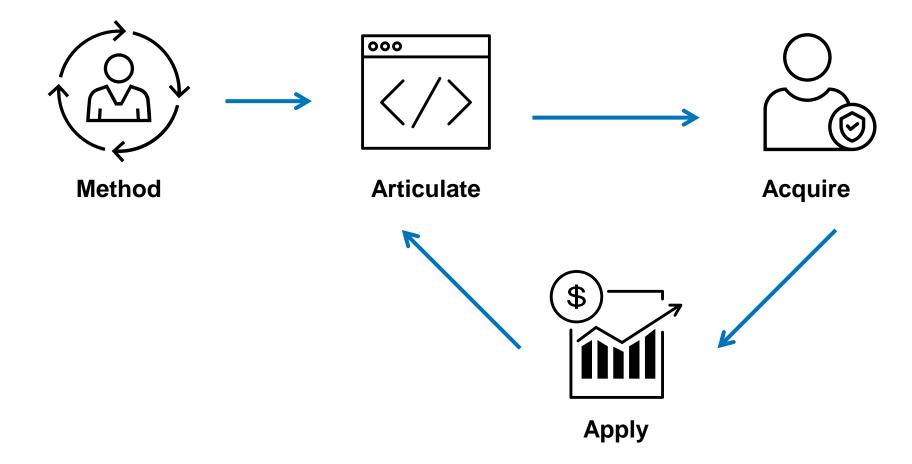


Acquire

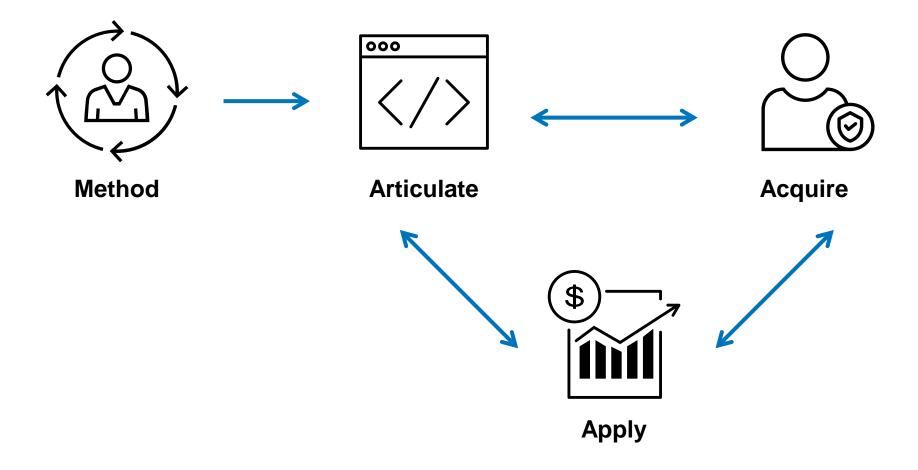


Are we there yet?





A skills and competency-based ecosystem

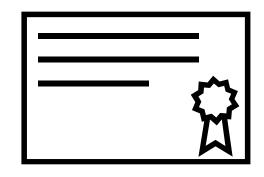


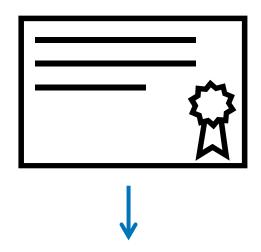
Blockchain



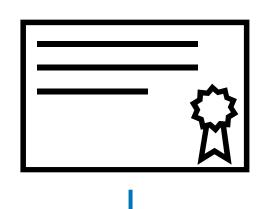
24K "Blockchain" Magic in the Air







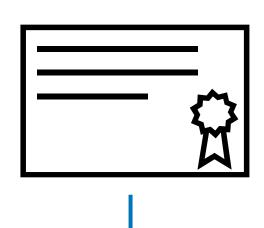
Super Awesome Credential given to Jarin at some day at some time for doing something amazing...



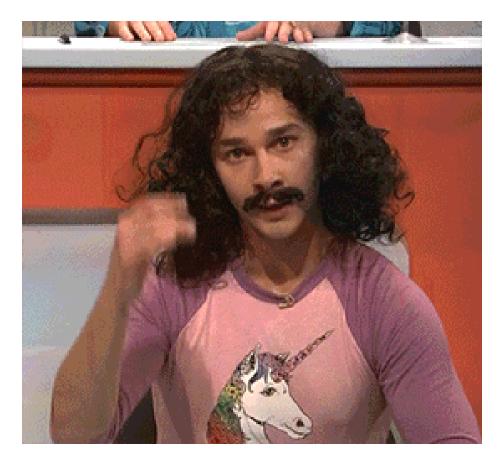
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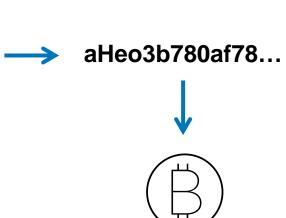


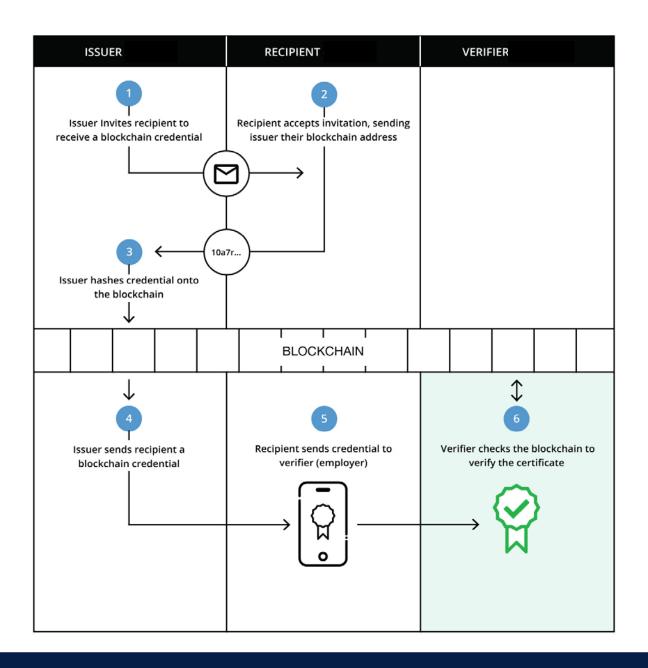
→ aHeo3b780af78...



Super Awesome Credential given to Jarin at some day at some time for doing something amazing...



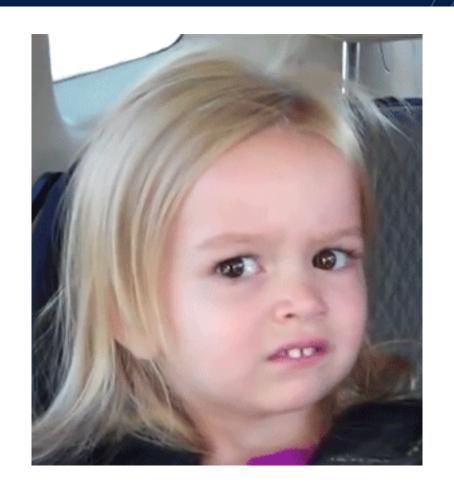




Updates



Adoption



A skills and competency-based ecosystem

