Next Generation Alignment

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Alpine Testing Solutions



Considerations

- Changing landscape of educational accountability
 - Common Core State Standards
 - College and career readiness
 - Consortia assessments
- Looking at everything differently
- What can we learn from other areas of testing?

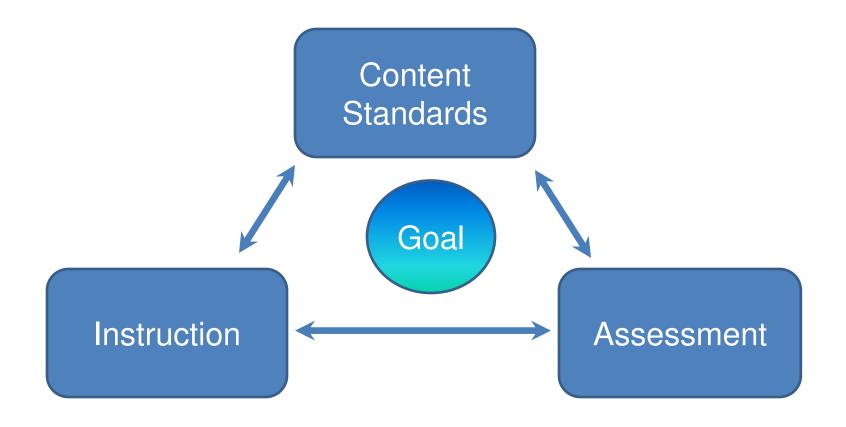


Looking Ahead

- Not about the method
- How we look at educational accountability systems
- What the method can tell us about the cohesiveness among the components of the system
- How we interpret alignment information/results



Educational Accountability





Educational Accountability

- What is the goal?
 - College and career readiness?
 - HS diploma like a credential?
- How do we get students to this goal?
 - Instruction
 - Student Engagement
- How do we determine if students have met this goal?
 - Course completion
 - Assessment



Alignment Opportunities

- Instruction -> Standards
 - Implementation of the standards
- Assessment -> Instruction
 - Opportunity to learn
- Assessment -> Standards
 - Opportunity to demonstrate
 - Typical focus of alignment studies
 - What do future studies look like?
 - What is "good enough?"



Interpreting Alignment Results

- Increase the goal, increase the scrutiny on the cohesiveness of our system
- Confidence in our estimates of students' knowledge, skills, and abilities and related judgments and interpretations
- Balance maximum information while maintaining a reasonable amount of testing



Interpreting Alignment Results

- Evaluate every item
 - Identify match to goal/standards in terms of content and cognitive complexity
 - Bank vs. form alignment?
- Evaluate every content standard
 - Opportunity to learn
 - Opportunity to demonstrate
- Interpret alignment results in terms of the educational system



Next steps

- What will alignment with consortia tests be like?
- How differently will states implement the CCSS?
- How much freedom will states have over interpretation of alignment of the CCSS to the consortia examinations?



Questions?

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