

# 2015 **ICE** EXCHANGE

**OCTOBER 27-30**

PORTLAND MARRIOTT DOWNTOWN WATERFRONT

**PORTLAND, OREGON**



**ICE** Institute for  
Credentialing  
Excellence™

# Score Reporting: Where Policy Meets Psychometrics

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***An ICE R&D White Paper***



## Why do **policy makers** care about **SCORE REPORTING?**

- They want to meet the needs of stakeholder groups
  - » Candidates
  - » Educators/Trainers
  - » Decision makers

## Why do **psychometricians** care about **SCORE REPORTING?**

- They want to meet the professional expectations for best practice
  - » Meaningful information
  - » Reliable results
  - » Guide towards intended uses

## How do programs meet both policy and psychometric needs?

- Create score reports that
  - » Are informative and supportive of the intended uses of test scores
  - » Are understandable to all users
  - » Provide interpretive guidance

## What options are available for reporting scores?

- **LOTS!!!**

- » Categorical Performance

- » Raw/Percentage Scores

- » Graphical

- » Scaled Scores

- » Normative

Level 1, Level 2, or Level 3?

Competent vs Not Competent?

75 out of 100

75%

5 out of 10

50%

240 [Scale of 100-300]

50<sup>th</sup> Percentile of all Candidates  
25<sup>th</sup> Percentile of Passing Candidates

**Find out More.....Find out How!**

- **Meet us at the Connection Zone**

Thursday: 8:15-8:45

- **Download the ICE White Paper**

- **Contact us**

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